

**Clemson University: College of Education: Education and Human Development
Advanced Assistant or Associate Professor of Learning Sciences: Quantitative Research
Methodologist**

Location: **Clemson University**

Advanced Assistant or Associate Professor of Learning Sciences: Quantitative Research Methodologist. The College of Education at Clemson University seeks a 9-month, tenure-track Advanced Assistant or Associate Professor with an anticipated start date of August 2022.

Consistent with the university's land grant mission, the College of Education at Clemson is dedicated to promoting the growth, education, and development of all individuals, and to engaging in high quality, applied research, and professional learning. The College of Education is especially focused on serving underperforming schools as well as members of underrepresented, diverse, and marginalized populations. The successful candidate will join a collaborative and engaged faculty committed to fulfilling this mission through research, teaching, and service in higher educational and P-12 settings. Salary is competitive and commensurate with experience and qualifications.

The ideal candidate will have a strong program of funded interdisciplinary research established. While the candidate may have a line of theoretical research in quantitative methodology, it is essential for them to have a line of substantive research that will complement the Learning Sciences faculty's current research in educational psychology, psychometrics, data science, digital media and learning, and/or child/adolescent development through the application of advanced quantitative methods. Candidates must be able to teach undergraduate courses, develop and teach graduate courses, actively recruit and supervise students in the Learning Sciences Ph.D. program, collaborate with the EHD Quantitative Clinic, support strategic initiatives across the College of Education and the campus, and provide leadership and service at the local, state, and national levels. Strong candidates will be comfortable teaching advanced courses in quantitative or psychometric methods such as SEM, IRT, Multilevel Modeling, and Survey Development. Experience in program evaluation is also desired.

Clemson University embraces a strong commitment to diversifying its faculty, student body, and staff. Clemson University is an equal opportunity/affirmative action employer seeking applicants from diverse social and cultural backgrounds and/or disability status.

QUALIFICATIONS

- A Ph.D. in Learning Sciences, Educational Psychology, or related field.
- A strong record of scholarship and publication.
- Established record of significant external grant funding.
- Experience teaching in higher education and working with diverse student populations.

APPLICATION INSTRUCTIONS

Please submit a cover letter that outlines relevant qualifications for the position, research and teaching interests, and a statement describing how you have worked to promote diversity, equity, and inclusion in your previous position and how you plan to continue to do so once on campus.

Include a curriculum vitae, three sample publications and contact information for three (3) references via Interfolio at <http://apply.interfolio.com/94957>.

For questions about the position:

Contact: Faiza Jamil

Associate Professor and Search Chair

fjamil@clemson.edu

Phone: 540-319-1996

Review of applications will begin immediately. Priority will be given to those received by October 15, 2021, anticipated start date August 2022.

Clemson University is an AA/EEO employer and does not discriminate against any person or group on the basis of age, color, disability, gender, pregnancy, national origin, race, religion, sexual orientation, veteran status or genetic information. Clemson University is building a culturally diverse faculty and staff committed to working in a multicultural environment and encourages applications from minorities and women.

Apply Here: <https://www.click2apply.net/1wILW6fkJ6Zns5dES8X5J>

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