Visiting Assistant Professor

Position Overview

The Department of Psychology at the University of Kansas (http://psych.ku.edu/) invites applications for a Visiting Assistant Professor in Psychology in the area of quantitative and computational methods, to begin as early as August 18, 2019. This appointment is limited term for two years, with the option of a third year, based on need and availability of funding. This is a full-time visiting assistant professor position with a 3:3 teaching load as well as research and service obligations (see below). Applicants are expected to have a PhD in Psychology or an allied field, and should be able to teach courses in advanced quantitative/computational methods in psychology and have a research record in the development and use of quantitative/computational methods in psychology.

The successful candidate must have appropriate authorization to work in the U.S. before employment begins.

Job Description

Teaching: (60%)

Teach courses (3:3 teaching load) in undergraduate and/or graduate programs in the Psychology department.

Research: (30%)

Maintain and sustain an active and productive program of research in field of specialization or in collaboration with others, publish in peer-reviewed journals, and present findings at professional conferences.

Service: (10%)

Service to the Department, the College, the University, and the profession of Psychology exists in many forms, and may include reviewing submissions to journals, developing curriculum, and serving on various types of committees.

Collegiality:

All faculty members are expected to act in a manner that promotes collegial relationships and shows respect toward students, staff, and colleagues. Faculty members are expected to meet satisfactory standards of performance in all three areas of responsibility and to carry out those responsibilities in accordance with the Faculty Code of Rights, Responsibilities, and Conduct.

Required Qualifications

Evaluation of the following requirements will be made through (a) descriptions of research agenda and teaching philosophy in letter of application, (b) record of accomplishments and productivity addressed in CV, c) teaching statement that includes a list of courses you have taught previously and could teach in the future, and (d) information provided from professional references:

1. PhD in Psychology or an allied field, with significant experience in statistics, and/or quantitative or computational methods, by the start date of the appointment.
2. Demonstrated ability to teach courses at the Undergraduate or Graduate levels in Psychology.
3. Evidence of dedication to high-quality teaching and research.

Additional Candidate Instructions

A complete online application includes the following materials:

1. Letter of application
2. CV
3. Three letters of recommendation* that evaluate scholarly potential/achievement and teaching
4. Teaching statement* that includes a list of courses you have taught previously and could teach in the future

(*documents submitted as additional attachments during the online application)

In addition to the materials above, learning about each applicant's contribution and engagement in areas of diversity is an important part of KU's mission. As a result, applicants will be presented the following questions at the time of application. Each response must be within 4,000 characters or less.

1. Please describe your experience, approach or methodologies to create and implement inclusive teaching and advising practices, pedagogical techniques and course materials to create an inclusive classroom environment.
2. In your current and/or previous role, please provide an example outlining how you demonstrate your ongoing commitment in working with diverse groups/populations.

Application review begins April 6, 2019 and will continue until a qualified pool of applicants is assembled.

Contact Information to Applicants

Professor Tim Pleskac

Department of Psychology

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Advertised Salary Range

Commensurate with experience

Application Review Begins

Saturday, April 6, 2019

Anticipated Start Date

Sunday, August 18, 2019