

Summer Internship: Center for Social, Emotional, and Academic Learning

Job Locations US-IA-Iowa City

Overview

ACT is a nonprofit organization helping people achieve educational and workplace success. Our programs are designed to boost lifelong learning in schools and workplaces around the world. Whether it's guiding students along their learning paths, enabling companies to develop their workforce, fostering parent, teacher, and counselor understanding of student progress, guiding job seekers toward career success, or informing policymakers about education and workforce issues. ACT is passionate about making a difference in all we do.

Learn more about working at ACT at act.org!

Responsibilities

Position Objective: The work will center on helping the research team with the following tasks: conduct literature review and synthesize literature on best practices for SEL interventions, develop and refine structured interview protocols and conduct interviews, collect initial interview/focus group data, run preliminary analyses, interpret results, and make recommendations for next steps. This is a substantial set of tasks, and an intern with the appropriate background will be able to contribute significantly to this effort, while simultaneously gaining valuable experience in the research and development of SEL interventions.

Typical work-related activities include:

- Conduct literature reviews on relevant topics.
- Develop content for potential inclusion in curricula.
- Assist with mapping new intervention structure and processes.
- Assist with design of initial validation studies.
- Collect/analyze data.
- Assist with refining and conducting structured interview protocols.

Qualifications

Minimum Qualifications:

Education:

- Education: currently enrolled as a junior or senior in a Bachelor's degree program preferably in Psychology, or related area.

- Graduate-level coursework in Applied Psychology (e.g., Clinical/Counseling, Developmental, Educational, Industrial/Organizational, Personality), or a related area is required or an equivalent combination of education and experience from which comparable knowledge and abilities can be acquired.

Knowledge, Skills and Abilities:

- Knowledge of personality and/or educational psychology research literature preferred.
- Candidate should be able to demonstrate:
 - knowledge of principles of measurement (e.g., reliability, validity)
 - ability to apply knowledge of behavioral assessments, as well as general knowledge of the applied psychology literature
 - excellent verbal communication skills
 - excellent writing skills
 - attention to detail
 - ability to function independently and as a team member in a professional work environment
 - proficiency conducting quantitative analysis using statistical software such as SAS/SPSS/R
 - proficiency conducting qualitative analyses of interview/focus group data
 - computer and social science software skills including word processing, Excel, and PowerPoint