

The Center for Educational Testing & Evaluation (CETE) is seeking candidates for the position of Research Associate/Assessment Coordinator. This position is grant-funded.

A successful candidate would assume responsibility for management and implementation of assigned tasks for the formative and interim assessment components of the Kansas State Department of Education's (KSDE) comprehensive assessment system. Successful candidates will participate in a program of research compatible with CETE's interests, which include adaptive testing, learning progressions / learning maps, diagnostic modeling, and new item types in a technology-based assessment environment. Other research interests that will enhance assessments and student learning are also welcome. A successful candidate will participate or take leadership in the writing of research proposals.

The primary assignments for the Formative and Interim Assessment Coordinator would be the management and development of the Formative Tool and items/tasks populating the tool, and management and development of the Interim Assessment system. The state of Kansas supports good instructional practice by providing high-quality, aligned model items and tasks in a Formative Tool to assist teachers in implementing a formative-assessment process. Additionally, KSDE incorporates a stage-adaptive Interim Assessment as part of its comprehensive assessment system. The purposes of this test are to provide a measurement, up to three times a year, of student mastery of the content and to predict student performance on the summative test administered at the end of instruction.

Required qualifications include:

1. 1. Doctorate in Curriculum and Instruction with graduate-level coursework in Educational Measurement; or Doctorate in Educational Measurement or Psychometrics with graduate-level coursework in Cognitive Psychology, Learning Theory, and/or Curriculum and Instruction; or Doctorate in other closely related field with relevant coursework in a complementary field.
2. Minimum of 1 year full-time work related experience in test development, assessment, or related activities (at time of start date).
3. Minimum of 5 years' K-12 teaching experience.
4. Specific experience in one or more of the following areas: item response theory (IRT), cognitive models of learning or skill/knowledge acquisition, computer-based testing, formative or interim (benchmark) assessments, adaptive testing.
5. Demonstrated experience (publications, presentations, seminars, workshops, etc.) in educational assessment or the use of assessment data in instructional contexts.
6. Strong written communication skills as demonstrated by application materials.

For complete job description go to <http://jobs.ku.edu> and search for position 209363. EO/AA employer