

Influence of perceived environmental characteristics on psychological adjustment during early adolescence

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Abstract

Context variables can have a strong effect on incidence of loneliness and depression, peer deviant association, risk-taking behavior and poor school achievement in early adolescence (Leventhal and Brooks-Gunn, 2000). For an adolescent, context is essentially constituted by the school environment and the family, that is, in turn, embedded in a neighborhood. These different contexts act together on affecting the development of adolescents (Pettit *et al.*, 1999). This contribution aims at investigating the simultaneous influences on adolescence psychological adjustment of different contexts, and their mutual relationships. The analyses have been performed on data from the large survey HBSC (Health Behaviour in School-aged Children), which is conducted every four years in collaboration with the World Health Organization for Europe in a growing number of countries using to the same protocol and standard questionnaire.

References

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